**Resolution Demanding Implementation Delay, and Rewrite,
of AP U.S. History Curriculum Framework**

**WHEREAS,** approximately 14,000 Georgia students take the College Board’s Advanced Placement U. S. History (APUSH) course each year; and

**WHEREAS,** Georgia is attempting to increase that number to fulfill commitments made under its application for an ESEA waiver, and has incorporated Advanced Placement (AP) participation into its new College and Career Ready Performance Index; and

**WHEREAS,** the APUSH course has traditionally been designed to present a balanced view of American history and to prepare students for college-level history courses; and

**WHEREAS,** the College Board has recently released a new Framework for the APUSH course; and

**WHEREAS,** the new APUSH Framework reflects a radically revisionist view of American history that emphasizes negative aspects of our nation’s history while omitting or minimizing positive aspects; and

**WHEREAS,** the Framework includes little or no discussion of the Founding Fathers, the principles of the Declaration of Independence, the religious influences on our nation’s history, and many other critical topics that have always been part of the APUSH course; and

**WHEREAS,** the Framework excludes discussion of the U. S. military (no battles, commanders, or heroes) and omits many other individuals, groups, and events that greatly shaped our nation’s history (for example, Albert Einstein, Jonas Salk, George Washington Carver, Rosa Parks, Dr. Martin Luther King, Tuskegee Airmen, the Holocaust); and

**WHEREAS,** the Framework presents a biased and inaccurate view of many important events in American history, including the motivations and actions of 17th-19th-century settlers, American involvement in World War II, and the development of and victory in the Cold War; and

**WHEREAS,** in an analysis conducted by APUSH experts, the Framework was found to differ radically from the Georgia Performance Standards (GPS) for Social Studies; and

**WHEREAS,** the Framework describes its detailed requirements as “required knowledge” for Georgia students, and the College Board admits that the APUSH examination will not test information outside this “required knowledge”; and

**WHEREAS,** to prepare their students for the APUSH examination, Georgia APUSH teachers will have to teach the APUSH “required knowledge” rather than the state-mandated GPS; and

**WHEREAS,** the Framework will thus have the effect of usurping the state-mandated GPS;

**THEREFORE,** the Board of Education of the State of Georgia demands that the College Board delay the implementation of the new APUSH Framework for at least a year and that during that time a committee be convened to draft an APUSH Framework that is consistent both with the APUSH course’s traditional mission and with the GPS mandated by the State of Georgia; and

**FURTHERMORE,** the Board of Education requests that the Legislature investigate this matter.