

COMMON CORE: Historical Overview From FACT BASED Academics to Affective/Feelings based Training

Slide 1: *There is an enormous amount of information regarding the STATE OF DISREPAIR in Public Education today. This brief is to show how the shift came about from the finest public education system available to the general public to one that today, has fallen to astounding double digit lows behind other Western nations' test scores.*

Slide 2: *Map of States rejecting or working to reject Common Core (in red).*

Slide 3: *A word of disclaimer: IF your experience with a public school has been entirely satisfactory and your child/grandchild is learning FACT BASED academics, then be pleased that your experience is the EXCEPTION to the National Rule! There is overwhelming evidence from literacy to morality to a common knowledge of America's history—that all is being obliterated by unseen hands that directly affect EVERYONE'S liberty, prosperity and future happiness of our citizens.*

This presentation is a condensed view of America's educational beginnings to the present latest GOVERNMENTAL POWER GRAB of COMMON CORE: the END GAME of freedom of any and ALL educational CHOICE!

Slide 4: *The education of the settlers and founders of America was uniquely Christian and Bible-based. John Adams observed in 1765 that "a native American, especially in New England, who cannot read and write is as rare a Phenomenon as a Comet." (One Nation Under God Dr David Gibbs Jr. Pres. Christian Law Assoc. pg 140).*

"And let us with caution indulge the supposition that morality can be maintained without religion...." George Washington.

Slide 5: *Already, you see the conflict of philosophies for education between psychologists/psychiatrists and Bible Believing Americans. In 'Restructuring Education For the Global Village', Tom DeWeese presents the battle plan:*

1. **US Constitution written by principled men** who studied every kind of government before deciding on ours. (About 75% of all Americans belonged to churches of Puritan extraction. Overall the populace then was about 98% Protestants, 1.4% Roman Catholic and less than 1% Jews. Early Americans/Patriots who LOVED/fought FOR INDEPENDENCE FROM the DICTATORIAL GOVERNMENT OF GREAT BRITAIN and saw all men and human institutions as fallible. (pg 340, Faith and Freedom)
2. The Founders sought RELIGIOUS FREEDOM **from** government dictates to decide their own destiny.
3. --Most successful READER in America, McGuffey's Readers, in 1907 quoted Lyman Beecher: **"While most nations trace their origin to barbarians, the foundations of our nation were laid by civilized men, by Christians..."**

4. **Chester Pierce's dream** (see slide 3) represents the antithesis of the Founders goal of liberty. The gospel of MAN. Today-- our schools are BESIEGED by an army of psychologists—whose **job it is to evaluate attitudes, values, beliefs of children**. From the 1900s on to present—those with the Humanist philosophy sought to attack traditional American views of patriotism, love of country, traditional morality. Today's classrooms are unrecognizable to us of even 20-30 yrs ago because of this shift.
5. **Radical secularists (statists) believe gov't should control education, raise children, run the economy**, make it difficult for religious institutions to operate, and impose a secular value-system on a Judeo-Christian people. Like the Soviets, they found attacking Judeo/Christian beliefs must be done under the guise of 'pluralism' and 'liberty of conscience'.
6. **Pure Pluralism** would mean: **all lifestyles permitted...thus in the end, cannibalism, human sacrifice, group suicide, the Manson Family, polygamy, and kiddie porn would have to be allowed. WHO ARE WE TO SAY WHAT IS RIGHT AND WHAT IS WRONG?"** (Faith & Freedom pg 356-7) Schools are beginning to mandate transgender rights for children to come dressed as a boy when a girl; and as a girl when a boy. The latest DSM (Psychology manual diagnosing all mental illnesses) attempted to remove the centuries old religious stigma against adult child sex and make it a normal act, but a huge outcry made them remove it.

Slide 6: In view of TODAY'S NEWS: personal liberties are being assailed by government snoops; phone calls/emails can be listened too ostensibly to 'keep us safe! Many personal liberties are being DISSOLVED! Dictatorships thrive on CONTROLLING information to the PEOPLE!

Berit Kjos has done enormous research, as a Christian and Traditional education advocate. In her **3 part series of the transformation of education to the Brave New Schools of the future**, she identifies the players who are responsible for undermining what made America LEAD THE WORLD in literacy, innovation and entrepreneurship up to WWII. Look her up on the internet:

www.crossroad.to/articles2/0013/common-core/CC-chronology-2.htm

From the Civil War to present, America has been de-Christianized and steadily remolded into a secular ATHIESTIC STATE. B.K. Eakman **"The Cloning of the American Mind" details the removal of traditional morality by athiestic beliefs. Fascinating for teachers and parents to read!**

Slide 7: Have you noticed your child/grandchild once entering school happy—coming home sullen and frustrated? Have you been scolded for not recycling? Are they (in 3rd grade) vegetarians? Noticed environmental questions popping up in math tests, language or history books? **The environmental agenda is vital to the UN's plans to encourage nations to RELINQUISH National SOVEREIGNTY.**

Slide 8: Will PEOPLE remain in charge of their children's education?...or THE GOVERNMENT under the MISLEADING lure of COMMON STANDARDS.

In 1947: The task before UNESCO--- was to help the emergence of a single world culture with its own philosophy and background of ideas and with its own broad purposes...(and you will see the goal IS COMMUNISM). Click on link: Julian Huxley, the first head of United Education, Scientific and Cultural Organization (UNESCO) (from Berit Kjos May 18th article, 2013)

Slide 9: Centralized government education has had many names, but until now--- states/ local control were respected as part of the Tenth Amendment to the U.S. Constitution.

New labels-for more propaganda continue to push this global vision forward until the world's elite masters decide that they have reached their goal: total control of the future workers who will serve them. SOCIAL PLANNERS aren't lying to you. They openly admit that the new education restructuring programs are preparing your children for the future in a GLOBAL VILLAGE OF SHARED MISERY AND SACRIFICE (Socialism always fails when it runs out of other people's money—Prime Minister Margaret Thatcher). Info from: Am Policy Center 2005 Tom DeWeese

Slide 10: Ever wonder why tests must be patented? To ensure: TOTAL CONTROL, TOTAL REVENUE INCOME and NO one tampering with the tests! No other tests will be allowed.

Slide 11: Does this sound like the Bible based schools of early America?

Since OBE unleashed on America's public schools: school violence, murder, cheating, sexual immorality have climbed to astonishing levels never before seen in this country.

The number one problem RAISED BY PEOPLE around the world : IS CORRUPTION! We were once known as a 'virtuous' nation! Not anymore.

Slide 12: Back to the PRESENT....

Slide 13: CC is a SOCIAL ENGINEERING EXPERIMENT whose lead architect, David Coleman, never a classroom teacher, has made it his goal to replace traditional subjects with a 'social justice' agenda. (www.americanthinker.com/2012/04/common_core_nationalized_state_run_education.html.) His parents were Marxists! He served on the Bd of a NY Charter School where teachers rec'd \$125,000. salaries and only some 31% of students could read. He now holds the Chairmanship of the Board that develops the SATs being redesigned to test CC! Do poorly on the SATs and you do not go to college.

CC will be very EXPENSIVE for taxpayers . The money maker is for those selling the equipment; it revolutionizes curriculum delivery via computers, requiring new data systems platforms in all schools.

Corporations love CC for a uniform/standardized OUTPUT of workers, and for the money to be made (students= consumers!) in the DATA MINING tracking systems called inBloom. Intrusive surveys have already arrived in Guilford County that will create a lifetime computer file on each child, their family, and teachers with Federal privacy laws rewritten to enable it. (Stop Common Core Reclaiming Local Control in Education...www.eagleforum.org and click on education)

Administrators and unions love CC. They won't have to face the heat of failing grades. A standardized curriculum sounds good, especially to those who move frequently.

A firestorm of complaints have erupted from students, parents and teachers, across the nation.

Parents and teachers are in a national revolt. Testing is not learning! Children are reduced to tears because they cannot make SENSE out of the new math, nor can their college educated parents. CC will end parental rights to choose what is best for their child and Constitutional STATES RIGHTS to control education policy!

Our Founders knew there could be no true education without a moral culture, and no true morality without Christianity. Our freedom from regimentation made us the innovators of the world as our citizens were marvelously inventive and able to think for themselves.

Slide 14: Today's **Progressive politics** have accomplished what Lenin dreamed about.

Explicit PORN surfaces in CC required reading for 10/11th grade. Gender equity policies demanded for transgender students use of opposite sex bathrooms.

Slide 15: The Communist dictator who famously told us at the UN that "in fifty years, we (communists) will bury you!"

One of the first priorities of a Marxist TAKEOVER is to NATIONALIZE (control) ALL EDUCATION.

Slide 16: Your Child's New Teacher: The Federal Government in the Classroom, CWA publication Pg 3

Dr. D. James Kennedy, TV Coral Ridge Ministries sermon "All who hate me (God) love death!" was shocking to those who heard about it for the first time. Hugh Downs on 20/20 spoke of Death Education taught at Columbine. Few understood that the progressive curriculum was a factor behind the massacre there. ('Whatever happened at Columbine' video: Eagle Forum).

"The takeover of American public schools by BEHAVIORAL SCIENTISTS and PSYCHOLOGISTS means the permanent destruction of traditional education because most parents, teachers and politicians don't understand the distinction between education and training. There is virtually no chance that traditional education will ever be restored in our public schools." Samuel Blumenfeld, Feb 7, 2000 on World Net Daily.com.

Note: Dewey was a Humanist/Socialist and that may sound harmless to many, but it takes sinister connotations when Karl Marx said: "Humanism is nothing more than Marxism." Socialism is always known as the GATEWAY to COMMUNISM for total Government control!

Slide 17: Columbine is the poster child success story for DEATH ED....suicide was so often talked about in the classroom 'as a way out of your problems' a lot of kids started to think about doing it. "Suicidal kids are rich kids for the most part, not the poor."

Chart: Heritage Foundation Study on Cultural Indicators with Dr Bill Bennett: 1960-1990. Since Death Ed/Suicide prevention courses introduced, teen suicide has tripled. (B. K. Eakman's "Educating for the New World Order," 1992)

Slide 18: Gatto WARNED us:

Schools were no longer about English, Math, Science, History, etc, but a values clarification/indoctrination/training that gutted the values of family, faith and hard work, for a docile dumbed down workforce....

Slide 19: CC was already called CC in VA. long before now. VA is supposed to be one of the 5 states that has not accepted it in their curriculum. I would say that planners knew about CC for a very long time and have bit by bit, introduced it to the public to avoid scrutiny.

Slide 21: PROGRESSIVE educational standards.... are NOT standards, as illustrated above.

Slide 22: Gatto originally gave up a well paid job as a newspaper writer to teach! He was told he was nuts. "In New York City we don't have schools; we have pens for lost souls. Teaching is a scam, a welfare project for LOSERS who can't do anything else." Pg 39 *Dumbing Us Down*

Please note the literacy rates among American Blacks during WWII to now! Truly an outrage! We know a faulty curriculum is responsible.

Slide 23—no notes. Randy Murray, an ex NC teacher who wrote an expose on Whole Language vs Phonics!

Slide 24: The Wall Street Journal reminded us that MORE MONEY was NOT PRODUCING better reading scores. Their

Recommendation: COMPETITION! Compare these scores with both BLACK and WHITE LITERACY SCORES OF WWII. (slide 22).

Slide 25: Remember the Kansas City experiment? Judge arbitrarily ruled huge tax increase to pay for school district swimming pools, a model UN structure, etc...and the kids still failed to learned their basics! But a small poor black, traditional school where children wore uniforms, outperformed the kids where the MOST MONEY was spent! (It's the curriculum stupid!)

Slide 26: In the future ? The article suggested we follow Libertarian advice and privatize all education. Our suggestion: What about banning unions and empowering parents?

Truth is: Not all students are college material. Too many in big business are profiting from the latest Taj Mahal high school. More debt, more pre schools, more nutritional programs, more more more.....now we know what the perpetual motion job creation machine looks like: its name is public K-12 education. http://www.americanthinker.com/articles/./2013/08/americas_educational_madness.html at August 21, 2013.

Slide 27: CC Standards accepted while UNSEEN and UNTESTED by National Governors Assoc/State Bds of Education. College Readiness hard to achieve with loss of Classic literature, which DECREASES students opportunity to develop analytical thinking formerly developed from reading classic texts. (CC Stds' Devastating Impact on Literary Study/Analytical Thinking: Sandra Stotsky, The Heritage Foundation 12-11-2012)

David Coleman's position heading up the national SAT Board poses dangerous impact on those following a traditional curriculum. One cannot pass the 'renormed' SATs based on social justice/politically correct indoctrination with a FACT BASED curriculum. Hence, Coleman becomes the gatekeeper on who can enter college/universities of the future.

Slide 28: From: U.S. Secretary of Education Arne Duncan June 8, 2009 speech. CWA brochure: Stop Common Core State Standards: An Unconstitutional Experiment on our children. 3 Federal Laws prohibit the federal government from guiding the educational curriculum of the States . That hasn't stopped CC advocates!

Slide 29: John Locke Foundation: Carolina Journal of July 2013: "Time for Testing Revolt" by Kristen Blair .

Fed up parents in Texas lobbied hard to REDUCE TESTS.

In NY, frustration erupted in April over new state tests aligned with Common Core (for math/eng). Hundreds of parents boycotted or pulled their children out of testing. 50 principals sent a letter to NY State Ed Commission saying: 'The extremes were unprecedented: vomiting, nosebleeds, suicidal ideation, and even hospitalization.' NC, under RTTT, added 30 tests in grades 4-12 (for a total of 194). Anger is building statewide!

Slide 30: Our Founders knew.....

Slide 31: Thomas Sowell wrote in 2000: "Ignorant of history, undaunted by facts, and undeterred by logic, American educators have subjected generations of American children to the same practices, with the same dismal results. Our children now regularly come in at or near the bottom in international tests, especially in no-nonsense subjects like math...."

Slide 32: Comments taken from the Reverend Kent Kelly's (deceased) sermon at Calvary Christian Church, Southern Pines on END TIME IGNORANCE in May 2001. We are living it!

Slide 33: "To educate the mind without purifying the heart is but to place a sharp sword in the hands of a madman."

Is this not what we are seeing today with JIHADISTS and FLASH MOBS attacking innocent people in our streets/communities? One 'former' teacher said (see Karen Schoen's: Explaining CC article in references), children were being subjected to "trigger words" in early grades so that later in life, if someone said that word (the 'n' word?) they would become enraged! We are seeing the fruit of the Skinnerian Behaviorists (all those psychologists/psychiatrists) "making our children well" on our culture.

Slide 34: A handy reference chart listing a traditional ACADEMIC curriculum vs. the CC/PROGRESSIVE/AFFECTIVE feelings based training.

Slide 35: North Carolina Lieutenant Governor Dan Forest released a letter to the public, pledging, as the Chairman of the State Board of Education Review Committee, a serious review of our options to END Common Core. Many other states are placing Common Core on hold or working to end it.

Schools are rightfully concerned as to what will be required, as many teachers and parents are alarmed at the downgrading of what is to be taught. LtGov Forest recently sent a letter itemizing all the questions to Dr June Atkinson, Head, State Board of Instruction that needed an explanation.

Slide 36: References cited in this Power point presentation.

Slide 37: Recently we received the GREAT NEWS that New Hanover School Board passed unanimously THIS Resolution to PAUSE on the implementation of CC until assessments, costs, and standards be clarified.